



Discipline That Restores (DTR)

4-Day Training

A Step-by-Step Process to Implement Restorative Justice in Schools

Training provided by Ron and Roxanne Claassen,
through the office of Continuing Education

Dates:	Thursdays – 9/22; 10/20; 11/3; 11/17
Time:	8:30am – 4pm
Location:	Fresno Pacific University North Fresno Campus, Room 307
Fee:	\$600 per participant
Credit:	2 units optional credit available, \$70 per unit

Limited scholarships are available.
Contact DTR.Director@fresno.edu

Register early - limited space available!

REGISTRATION

DisciplineThatRestores.org/workshop/

MATERIALS: Discipline That Restores, Making Things Right, Class Binder, DTR Flow Chart, Four Options/Peacemaking Process Yellow Cards/Posters

Discipline That Restores (DTR) is a restorative justice discipline practice that any teacher in any school can use but is most effective when practiced by the entire school. It is very effective with all students and especially the 10% who are the most challenging. It is a best practice program that has been in development and improvement for more than 20 years. The latest research shows that schools who fully implement DTR experience improved climate, reduced stress (for students, teachers, administrators, and parents), almost total elimination of suspensions and expulsions, and significantly improved academic success. DTR is designed for a teacher, school or district that is committed to making the shift from a punitive to a restorative justice discipline system.

The 4-day training will provide participants with the theory, skills, and strategies to implement DTR in their classroom/school and to train students in the skills and strategies preparing them to fully participate in the DTR process as well as to become mediators for the classroom or school. The training will include mini-lectures, discussion, and enough practice that participants will become progressively competent and confident throughout the training. Participants will be expected to practice skills and strategies between sessions and reflect on their experiences. Participants will be encouraged to postpone deciding if this is a good discipline system for them until they have tried it fully with integrity and fidelity to the process. We are confident that those who experience DTR will want to fully implement it.

DTR was developed by a team. Ron Claassen was the first to introduce restorative justice in California. He developed and directed the Fresno County Victim Offender Reconciliation Program (VORP) and co-founded and directed the Center for Peacemaking and Conflict Studies at Fresno Pacific University. He is a national and international pioneer and leader in restorative justice. Roxanne Claassen was an educator at many grade levels but mostly in eighth grade. She used the restorative justice theory and practices in her classroom with great success. Her master's thesis was: School Discipline – Retributive or Restorative. Discipline That Restores is a description of what she used so successfully in her classroom. She could honestly say, "While I enjoy teaching all of the academic content areas, discipline is my favorite. It is where I learn to know my students best and where they learn to trust and respect me."

Online Courses Also Available

[Discipline in the Classroom - EDUC 915N](#)

[Strategic Planning for DTR – EDUC 916](#)

[Student Mediator Training – EDUC 920](#)