

Discipline That Restores Flowchart

The DTR Flowchart is a visual that describes what Roxanne (a teacher) does in her classroom. The book is designed so that each chapter is a stop on the Flowchart. The Flowchart you have here is also seen at the beginning of Chapter 7, the Student/Teacher Meeting. The dark arrows indicate that the other stops have already been tried and the student has still refused to cooperate. The first stops are faster informal stops that most students (over 90%) respond to positively. The later stops continue to provide invitations to cooperate with the students who refuse their first invitations. The later stops require more time and more formal agreements to build trust with students who require additional care and concern to learn to be successful in the classroom. Chapter 7 provides the theory and strategies for the student/teacher meeting.

· [See the flowchart below](#)

